



WordCrossing



Education and Culture DG

Lifelong Learning Programme

MINUTES of the first Project Meeting

Participants:

- Ms. Fani Smixioti (5th Gymnasium Trikalon, Trikala)
- Ms. Eleni Pantou-Megarhioti (5th Gymnasium Trikalon, Trikala)
- Ms. Eleni Stamou (5th Gymnasium Trikalon, Trikala)
- Ms. Katarzyna Stepień (Gimnazjum Publiczne im. Romana Czerneckiego, Słupia)
- Ms. Malgorzata Szwaja (Gimnazjum Publiczne im. Romana Czerneckiego, Słupia)
- Ms. Adelinda Re (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Ms. Ileana Vasilescu (National College "Mihai Eminescu", Baia Mare)
- Ms. Mihaela Laura Roman (National College "Mihai Eminescu", Baia Mare)
- Mr. Yavuz Derya Kibar (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Mr. Ali Arslan (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Ms. Anna Vilaseca Martínez (IES Pere Vives Vich, Igualada)
- Mr. Anton M Marimón Guasch (IES Pere Vives Vich, Igualada)

. Evaluating set objectives.

1. The Project within each school.

Each school explained the way the project was fitted into each school curriculum. The patterns have not changed from those explained in the application forms of the project.

- **The 5th Gymnasium Trikalon** has about 40 students and 14 teachers working on the project; the project is non-curricular and students and teachers meet after classes in the afternoons, which also means that they don't have much time to work on the project.
- Two classes at **Liceo Scientifico 'Giacomo Ulivi'** take part in the project; they work with teachers of Italian and about 10 students from the European Club meet in the afternoons.

The topic of the project fits the curriculum of Italian and Italian literature well. At the moment they are working on the "Family" and "Journeys2 key words" in their reading.

They have also been working on the presentations for this meeting.

About 4 teachers are in the project and another 6 collaborate in specific tasks.

- At **Suleyman Demirel Anadolu Lisesi** the project is also extra-curriculum. There are about ten teachers involved in the project and they have been working on the presentations for the meeting and the Logo of the project.

- Comenius students at the **National College "Mihai Eminescu"** come from two very different categories. Some of them come from the bilingual classes the school offers and other students are from areas and families with very poor means which the school tries to keep in the educational system.

Comenius activities are carried out between 3 and 6 in the afternoon. The different project activities will be shared out according to the students' academic abilities.

The school has in mind a guide as a final product.

- **IES Pere Vives Vich** The project has been offered to those students in their 3rd course of ESO (Compulsory Secondary Education) within their curriculum. Students are given the chance to take one or two credits in which they carry out all the tasks of the project. There are between 15 and 20 students in each credit and some of them take it twice. Each credit lasts four months and the students have two classes each week.

Apart from these, many more students can participate in some of the tasks of the project. Thus about 90 students from 4th ESO will be participating in the Logo Contest and a class of about 25 students from 1st ESO will take part in the production of an original song for the project. The project has been very well accepted at all levels within the school, including the school board, the Parent's Council, the whole staff, students and families.

The group of teachers directly concerned is always growing and this year the number has risen to 8. There are many others who participate occasionally, according to the needs of the project.

Since the beginning of the academic year, students have been introduced to the European Union and made presentations about each partner country.

- The **Gimnazjum Publiczne im. Romana Czerneckiego** has 38 students and 6 teachers involved in the project. They have been working on the introduction to the European Union and after the meeting they will be working on the Logo and Song.

The project is extra-curriculum but they also do some of the work in the normal curricular classes. They have had a meeting with parents.

Due to the peculiarities of each school, some schools have been able to work with students on the project more than others. It was agreed that communication should be more synchronised and homogenised after the meeting and the setting of deadlines.

2. Communication between Schools.

- Communication amongst teachers is done via e-mail and up to the meeting there has been no communication amongst students. In order to facilitate communication, it was agreed that Anna Vilaseca would open a WordCrossing group on Facebook which would run parallel with the Webpage, which Marcel Jorba from Pere Vives Vich has prepared for the project; it was also agreed that we would use the etwinning platform.

3. Evaluation

All the teachers agreed on the importance of evaluating as many aspects of the project as possible; feedback from the different people directly involved in the project is very important in order to evaluate the progress and quality of the project. Comenius authorities also give a lot of importance to the evaluation of the project in terms of quality control.

A new set of questionnaires was prepared for the project and it was decided that, as well as the questionnaires, personal interviews would be used. The questionnaires would be used after each international meeting and the interviews at the end of each academic year.

The interviews should be short and concise and should concentrate on three main topics:

- Satisfaction with the topic and activities of the project.
- Best activities
- Progress in both students' own language and foreign languages.

The progress and tasks done in the first semester of the project will be evaluated in Trikala.

4. Meetings

Ms. Fani Smixioti raised the issue of changing the dates of the meeting in Trikala and asked if it would be possible to change the dates with Liceo Scientifico 'Giacomo Ulivi', this way Fani believes the project will have a bigger and more positive impact on the families at 5th Gymnasium Trikalon. Ms Linda Re agreed to the change.

Thus, the dates for the next two meetings are as follow:

- The meeting in Trikala will be held from the 19th to the 23rd of February, 2013
- The meeting in Baia Mare will be from the 16th to the 21st of April 2013.

The exact date of the other meeting will be decided at a later meeting when the partner schools will have a more definite calendar for the next academic year.

5. Tasks to be done by the next meeting:

- Sending of Christmas or New Year greetings.
- Logo. As stated in the application form, the schools will be working on a logo for the project. Each school will decide how to work on it and how to select the school winning logo.

The project Logo will be chosen from the ones produced by each school during the meeting in Trikala.

- Song. The production of a project song was left open to the schools which are able to do this. 5th Gymnasium Trikalon, Gimnazjum Publiczne im. Romana, Czerneckiego, National College "Mihai Eminescu" and Institut Pere Vives Vich can work on the production of a song. The teachers from Suleyman Demirel Anadolu Lisesi do not know yet. Each school will decide how to work on it and how to select one song if several songs are produced.

The project song will also be selected from the ones produced by each school during the meeting in Trikala.

- Top 5 List. Students at each school will select their favourite books, graphic books or short stories and make a list of the top 5 favourites. This list will be uploaded in the webpage with reviews and comments written by students in order to entice other students to read them if they have not done so or to start a discussion about them.

Each book will be accompanied by a drawing or image done in a vertical A4 size.

A digital booklet will be produced with the reviews and drawings of all the books sent by the schools.

The list and reviews should be finished by January the 27th and sent to the specific address given by Marcel for uploading files to the webpage.

6. Tasks to be done for the meeting in Baia Mare.

Students from each school will select a book or short story to read. All the different book selected by the schools must be related to “travelling” or “journeys” in order to facilitate the collection of common keywords but in the different languages of the project and then to be able to compare them.

7. Presentations

It was decided that presentations done by students for the international meetings should not be longer than 10 minutes. They should be done with the students’ own materials and photos; if this is not possible, the source of the information, graphics or photos should be shown.

8. Distribution of tasks

- **Institut Pere Vives Vich** will be in charge of the webpage and other communication tools. As mentioned, Anna Vilaseca will open a group on Facebook and Anton M. Marimón will open a new project on the etwinning platform.
- Fani Smixioti and the **5th Gymnasium Trikalon** team will be in charge of producing the ebook with the Top 5 lists and reviews.
- Linda Re and the team from the **Liceo Scientifico 'Giacomo Ulivi'** will be in charge of producing the WordCrossing booklet.

9. Dissemination

All the teachers at the meeting agreed on the importance of disseminating the project. It is positive for the school, for the students involved and also for the European institutions.

The 5th Gymnasium Trikalon will use the official municipal webpage. They will also send articles to the local press and will probably be able to get some news and interviews on the local radio and television.

The Gimnazjum Publiczne im. Romana Czerneckiego will also use the local press to disseminate the project. The school Open Day will also be used to inform people about the project.

Liceo Scientifico 'Giacomo Ulivi' disseminates the project via the European club, the webpage and the 3 Open Days the school holds: Spring Day Europe, Europe Day, and School for Europe. The Project is also shown on the school webpage and also the school's radio will mention and promote it.

Suleyman Demirel Anadolu Lisesi has already disseminated the project through large advertising panels in the town. The local press has also mentioned the project and, finally, the school has a Comenius Corner to display the progress of the project.

National College "Mihai Eminescu" will use the local press and cultural radio to disseminate the project; they will also use the school's webpage and magazine outside the school. Exhibitions will be held to open the project to the school as well as the Open Day for the Secondary School.

At IES Pere Vives Vich the project is disseminated via the internal exhibitions that are displayed regularly in the centre and students also send articles to the local newspapers after each meeting. The school magazine always includes articles about the project and the meetings. The families also learn about the projects during the School Open Day. The school website also shows the latest projects the centre has been involved in.

A notice at the school entrance reminds all visitors that IES Pere Vives participates in Comenius Projects.

10. Questions & Answers

There were no extra questions raised. The coordinator thanked everybody and congratulated the team.

Igualada 6th - 10th November, 2012