



WordCrossing



MINUTES of the fifth Project Meeting held in Słupia, Poland.

Participants:

- Ms. Katarzyna Stępień (Gimnazjum Publiczne im. Romana Czerneckiego, Słupia)
- Mr. Kamil Hukowski (Gimnazjum Publiczne im. Romana Czerneckiego, Słupia)
- Mr. Gianmarco Giordani (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Ms. Maria Alessandra Bevilacqua (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Mr. Gaito Emanuele (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Ms. Ileana Vasilescu (National College "Mihai Eminescu", Baia Mare)
- Ms. Laura Mihaela Roman (National College "Mihai Eminescu", Baia Mare)
- Mr. Ioan Trifoi (National College "Mihai Eminescu", Baia Mare)
- Ms. Fani Smixioti (5th Gymnasium Trikalon, Trikala)
- Ms. Eleni Stamou, (5th Gymnasium Trikalon, Trikala)
- Mr. Vasileios Pardalis (5th Gymnasium Trikalon, Trikala)
- Mr. Georgios Kouvelas (5th Gymnasium Trikalon, Trikala)
- Mr. Ali Arslan (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Mr. Yavuz Derya Kibar (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Mr. Ant İmaj (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Mr. Anton - Maria Marimón Guasch (Institut Pere Vives Vich, Igualada)
- Ms. Anna Vilaseca Martínez (Institut Pere Vives Vich, Igualada)

1. Evaluation of the Project and the activities planned so far.

- All the schools sent the quotations from books which students had read throughout the project. Fani told us that the ebook has been made and that she has sent the link to everyone. The ebook will be uploaded along with the other three.
- All the partner schools explained their choice of national Hero and the activity they had prepared for the performance which we agreed to do during this fifth meeting:
 - Ms. Anna Vilaseca said that the team at Pere Vives Vich had chosen a poem by Salvador Espriu and a song by Lluís Llach. Salvador Espriu is one of the greatest Catalan writers and symbol of Catalan Identity. Lluís Llach is a singer and songwriter who also identifies with Catalan identity and has sung many poems by Catalan writers.
The performance has already been videoed but it requires further editing.
 - Ms. Fani Smixioti said that the Comenius team at their school had chosen an event rather than a hero and the two characters that took part



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in it. The people involved were not writers but have inspired many other people to write about Greek resistance to the Nazi invasion of Greece.

The first part of the performance is finished and ready for the show but the second part is not yet finished.

- Ms. Alessandra Bevilacqua said that the hero chosen by their Comenius team was Giacomo Ulivi, whom their school is named after. He was a young man who was shot by Italian fascists for his anti-fascist beliefs.

The performance they have prepared is about the meaning of "Fear" and is already finished.

- The National hero chosen by the Comenius team at the National College "Mihai Eminescu" in Baia Mare was "Mihai Eminescu", the great Romanian poet. The chosen poem is a philosophical poem on how to represent death.

The video of the performance is not yet finished.

- At Suleyman Demirel Anadolu Lisesi the Comenius team selected the National Anthem's writer Mehmet Akif Ersoy as their National Hero. The reason for choosing him is the fact that the anthem is present in the daily life of their school. In fact they sing it at the beginning and at the end of the week. For the performance, they will only sing the 1st and 2nd stanzas.

Their product has already been videoed and edited.

- Mr. Kamil Hukowski said that the students at Gimnazjum Publiczne im. Romana Czerneckiego had chosen the female poet Wislawa Szymborska as their National hero. For the performance, students will roleplay one of her poems

The product has not yet been videoed.

2. Activities during the meeting

- At the previous meeting it was agreed that all schools should prepare a performance about the national hero they had chosen. It was during this meeting that the performance took place and the teachers unanimously agreed that all the schools had done it very well. Also during the meeting the delegations were introduced to the region by means of a video and also met local authorities.

3. The project coordinator reviewed the technical instructions set by Mr. Marcel Jorba in order to make the tasks of sending materials for the webpage less time consuming. These instructions are already in the documents section of the WordCrossing webpage: <http://wordcrossing.yolasite.com/>

Summary of the instructions:

- a. Before sending materials, people should check they have followed the set of instructions posted in the webpage in a pdf. file for the general web materials and another one for the



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- videos about “National heroes” with instructions on how to upload in VIMEO.
- b. What you send is what you get. The files sent to the webmaster will be uploaded just as they are received; so it's up to the schools to prepare and/or edit the information.
 - c. Teachers should use the WordCrossing e-mail address for common communications: wordcrossing-comenius@googlegroups.com and the webmaster's address to send the materials to be uploaded. Teachers should not use Marcel's personal e-mail address for such tasks. The webmaster's address is **europaewordcrossing@gmail.com**
 - d. For the photo galleries the photographs should always be sent compressed in a specific zip file without including any other materials such as press clips.
 - e. It is very important to remember that Copyrighted materials cannot be uploaded without the express permission of the copyright owner.
 - f. Pdf files are the best for sending documents such as travel logs, translations, minutes, etc to be uploaded.

4. Dissemination

- Ms. Anna Vilaseca said that Institut Pere Vives Vich has been disseminating the project inside the school via the Comenius Corner and some exhibitions and also the school's Open Day. The school web page has a section dedicated to Comenius projects. It has also published articles in the school magazine and local press.
- Ms. Alessandra Bevilacqua reported that Liceo Scientifico 'Giacomo Ulivi' disseminates the project through their website and European club and in the 4 Open Days they have throughout the year.
- Since last September, the Comenius Team at National College "Mihai Eminescu", have had four different meetings with the management team, which consists of teachers, business people and a student representative. They have made their own questionnaires to disseminate the project and they have also used their Open Day to disseminate the project to families. They have also published articles in the local press

The project is on the school webpage and they have uploaded videos on Youtube.

- Mr. Yavuz Derya Kibar said that they also published articles in the local press to disseminate the project. Also, the project is on their school webpage and they have used the questionnaires.
- Ms. Fani Smixioti said that the Comenius team has talked about the project to all the school staff and students in various meetings. News about the project is always updated in their Comenius Corner. The Comenius team is planning an exhibition with photographs and products for the school's Open Day which will take place before the end of the academic year.

They have uploaded information about the project on the municipal website and have had articles published in the local press. They have also uploaded videos on



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Youtube.

5. Tasks to be done by the next meeting in Dortyol:

- Before the next meeting, the teachers should make a list of all activities done throughout the project and take it to the meeting. At the meeting it will be decided what to include as a national or international activity in the final report.
- All the partner schools agreed to carry out an evaluative activity of the project consisting of making short videos interviewing people who have been involved in the project (teachers, parents, students, local authorities,...). Such interviews can either be in English or in the local language with English subtitles. It is strongly recommended that the full length of the video with the interviews should be no longer than 15 minutes. This activity will be done by each country and uploaded onto our webpage. (via the webmaster's email address).
- It was agreed that the interviews would be open but should touch on the following topics:

- Reading
- European dimension
- Oral skills
- Social Skills
- Team work
- ICT skills
- Creativity
- Teaching approaches

- Another activity to be done is to carry out a type of survey in which students should ask all the people involved in the project at any time since the beginning to summarize their Comenius experience in one word and then introduce these words in the wordle programme: <http://www.wordle.net/>. Every country should do this activity in its own language. At the end every country should send, in advance, its own wordle to the coordinator. The deadline for this is April the 4th.

Each country is to take the twenty most popular words of this activity to Dortyol, in order to create a common international poster. This will be used as a Summative evaluation.

6. Tasks left to be done before the end of June

- Every country should upload its own local products in the national section of the final report. Remember that the official deadline is the 30th September. However the best time to do this is at the end of the school year. It is advisable not to leave it until September.
- The final report will include the international products and the coordinating school will fill in this section of the final report.



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7. Questions & Answers

The coordinator asked each delegation if they had all received the username and password to log onto the online application. Greece, Italy and Spain have already got this information and have already used it when filling in the intermediate report. Romania, Turkey and Poland should check it with their National Agency in order to find out what steps they have to follow when filling in the final report.

There were no other questions raised. The coordinator thanked everybody and congratulated the team.

Stupia 24th of February to 1st of March, 2014