



WordCrossing



MINUTES of the sixth Project Meeting held in Dörtyol, Hatay, Turkey.

Participants:

- Mr. Ali Arslan (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Mr. Yavuz Derya Kibar (Suleyman Demirel Anadolu Lisesi, Dortyol / Hatay)
- Ms. Katarzyna Stępień (Gimnazjum Publiczne im. Romana Czerneckiego, Słupia)
- Mr. Kamil Hukowski (Gimnazjum Publiczne im. Romana Czerneckiego, Słupia)
- Ms. Maria Alessandra Bevilacqua (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Ms. Adelinda Re (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Ms. Giordana Mutti (Liceo Scientifico 'Giacomo Ulivi', Parma)
- Ms. Ileana Vasilescu (National College "Mihai Eminescu", Baia Mare)
- Ms. Andrea Ardelean (National College "Mihai Eminescu", Baia Mare)
- Ms. Fani Smixioti (5th Gymnasium Trikalon, Trikala)
- Ms. Eleni Stamou, (5th Gymnasium Trikalon, Trikala)
- Mr. Anton - Maria Marimón Guasch (Institut Pere Vives Vich, Igualada)
- Ms. Noèlia Solé Espigares (Institut Pere Vives Vich, Igualada)
- Ms. Anna Vilaseca Martínez (Institut Pere Vives Vich, Igualada)

1. Project activities: Video interviews.

- All the schools managed to do the interviews to different people involved in the project. All the schools found people willing to do them and others that did not want to either because they were camera-shy or because the thought language would be a problem. The videos were shown to all the students and teachers during the meeting.
 - The Comenius team at Mihai Eminescu managed to finish the video and had it subtitled when people spoke Romanian.
 - The Comenius team at 5th Gymnasium Trikalon also faced similar problems, some families were camera shy, and couldn't speak English so they subtitled the videos. They interviewed teachers, students and local authorities. The video is about 6 minutes long.
 - The video from Suleyman Demirel Anadolu Lisesi is about 10 minutes long. They found that most people were willing to cooperate and the difficulties they faced were mostly technical.
 - The Liceo Scientifico 'Giacomo Ulivi' presented a finished video with interviews done to students and families, but not to teachers. They

didn't have many technical problems, because they have the collaboration of a professional technician. Emanuelle.

- The team at Institut Pere Vives Vich have filmed the interviews but have not been able to edit it yet. We still have to interview teachers acquainted but not involved in the project.

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2. Administrative work

- The European Shared Treasure application to upload project information and products is no operative yet, so it is impossible to do work on this area while the schools are together.
- Schools are advised to check and see if they are up to date with the terms and conditions of their contract with the national agency and if necessary make the adjustment necessary before the dateline given.
- The coordinator said that she would check and confirm the deadlines for uploading materials and closing accounts.

3. Wordle Poster

- All the schools did the Wordle poster with words chosen by students and people interviewed. Teachers reported that students enjoyed doing the task. In the previous meeting it was agreed that each school would make a poster in its national language but all the schools saw it appropriate to do another poster with the words translated into English.
- For the meeting an activity was prepared so that students could make "the International Wordle Poster".

4. Products

- It was agree to consider as.
 - INTERNATIONAL PRODUCTS:
 - E-books (3)
 - Logo (Greek one)
 - Anthem (Romania)
 - Wordcrossing Game Cards.
 - Performances in Baia Mare. National Identity. The Romanian school kindly offered to edit it.
 - Performance in Poland. National Hero
 - Video Questionnaires
 - International Wordle
 - NATIONAL PRODUCTS:
 - Oral expositions about the reviews
 - Drawings, some of them were selected to be included in the e-book.
 - Reviews
 - Outings

- Films watched in class.
 - Powerpoints made by students. (not Photogalleries)
 - National Wordle.
- Marcel will change the name of other products in the web page in order to distinguish between National Product and International or Joint products..

5. DISSEMINATION OF PRODUCTS:

- The three main dissemination tools created throughout the project have been the Wordcrossing website, the Facebook group and the twinning project which all the political local authorities have signed.

6. Task to be done

- Partners schools will send the coordinator a list of their national products.
- Coordinator will resend questionnaires to all the schools and do the final statistics.
- Schools should send the questionnaire results to the coordinator by mid-May. Suleyman Demirel Anadolu Lisesi is allowed an extra week for being the hosting school .

The coordinator thanked Suleyman Demirel Anadolu Lisesi for their great job done hosting this last project meeting, asked the Turkish team to thank the collaboration of parents and teachers, and also thanked all the teams from all the partner schools for the close collaboration and hard work put into the project throughout the two years

As no more questions were raised the coordinator considered the meeting finished.

Dörtyol/Hatay 29th of April - 3rd of May, 2014